

2018 in Review | Published January 2019



EUREKA CITY SCHOOLS ANNUAL UPDATE TO THE COMMUNITY



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*Pictured on Cover - Spring Music Concert - Winship Middle School - May 23, 2018
(See article on Winship's Rich Musical History, pg. 12)*

DIRECTORY OF SCHOOLS

WITHIN EUREKA CITY SCHOOLS

Winzler Children's Center

717 Creighton Street - Eureka, CA 95501
Heather Richardson, Director
Tel: 707-441-2498

Lafayette Preschool

3100 Park Street - Eureka, CA 95501
Heather Richardson, Director
Tel: 707-441-2498

Alice Birney Elementary School

717 South Avenue - Eureka, CA 95503
Beth Holcomb, Principal
Tel: 707-441-2495

Grant Elementary School

3901 G Street - Eureka, CA 95503
Kristi Puz, Principal
Tel: 707-441-2552

Lafayette Elementary School

3100 Park Street - Eureka, CA 95501
Tammi Wagner, Principal
Tel: 707-441-2482

Washington Elementary School

3322 Dolbeer Street - Eureka, CA 95503
Maikken Bass, Principal
Tel: 707-441-2547

Winship Middle School

2500 Cypress Avenue - Eureka, CA 95503
Teri Waterhouse, Principal
Tel: 707-441-2487

Zane Middle School

2155 S Street - Eureka, CA 95501
Randall Simms, Principal
Tel: 707-441-2470

Eureka High School

1915 J Street - Eureka, CA 95501
Jennifer Johnson, Principal
Tel: 707-441-2508

Zoe Barnum High School

Middle School Alternative Program
216 W. Harris Street - Eureka, CA 95503
Omar Khattab, Principal
Tel: 707-441-2467

Humboldt Virtual Academy

216 W. Harris Street - Eureka, CA 95503
Omar Khattab, Principal
Tel: 707-441-2535

Eureka Adult School

2100 J Street - Eureka, CA 95501
Omar Khattab, Director
Tel: 707-441-2462

Questions? Ready to visit a school site?

Contact any school to schedule a personal tour of the campus and get your questions answered!

Open Enrollment - January 7-25, 2019

(See Back Page for Additional Information)

Superintendent's Message

Fred Van Vleck, Ed.D.

If you are interested in knowing what our community will look like tomorrow, look into our classrooms today. If you are interested in having an impact on what our community will look like tomorrow, invest in our children today.

There are many things you can do as a citizen of the greater Eureka area to invest in our local students. Opportunities range from providing employment opportunities for students or recent graduates, to volunteering in the classroom, or simply attending school events.

As a Humboldt County native, I am particularly proud to be a part of the impact Eureka City Schools is having on our future. Please take a few minutes to review this Annual Update to the Community. Eureka City Schools is a District that serves children from preschool through high school, and this update will provide you insight into the many great things our students are experiencing.

To stay up to date with all the happenings in the District, please "like" us on our Facebook page. The main Facebook page for Eureka City Schools is routinely updated with posts about events within our schools, as well as providing general information to students, parents, and the community.

If you are a current or prospective family, make sure to visit one (or more) of our schools during January 2019, as sites will be showcasing, during Open House, the collaborative work and teaching being done in the classroom. If you are unable to attend an Open House, please contact the school site for a personal tour of the campus and classrooms.

As you read through this publication, I encourage you to think about how you can contribute to our future through the students of today!



Eureka City Schools



**Winzler
Children's Center**
Eureka City Schools



**Alice Birney
Elementary**
Eureka City Schools



**Grant
Elementary**
Eureka City Schools



**Lafayette
Elementary**
Eureka City Schools



**Washington
Elementary**
Eureka City Schools



**Winship
Middle School**
Eureka City Schools



**Zane Middle
School**
Eureka City Schools



**Eureka High
School**
Eureka City Schools



**Zoe Barnum
High School**
Eureka City Schools



**Eureka
Adult School**
Eureka City Schools

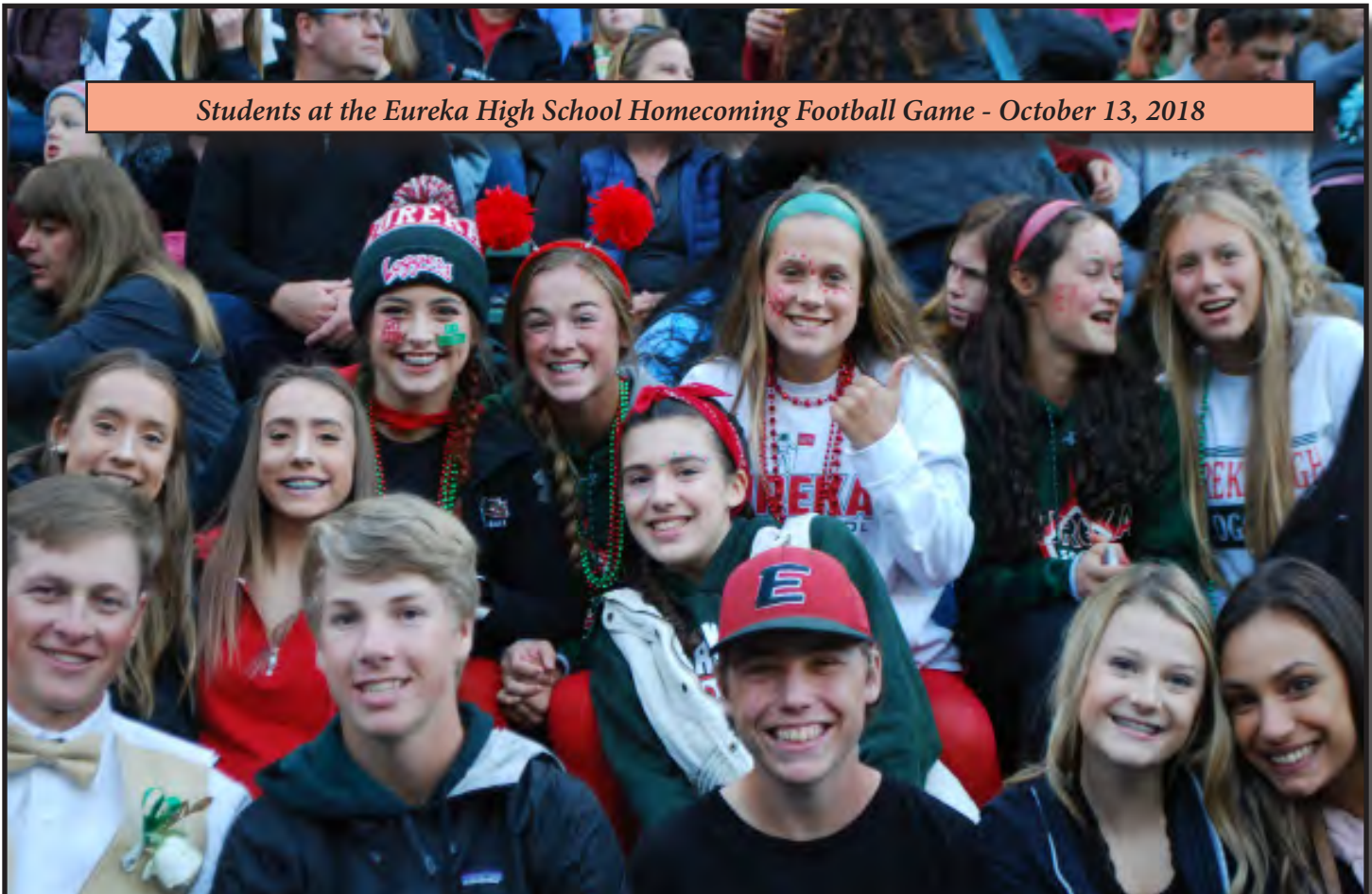


Explore Eureka City Schools - Open House Schedule

All current and prospective students and families are invited to attend open house events!

School Site	Grade Level	Date	Time
Winzler Children's Center	Pre-School	January 24th	5:00 p.m.
Alice Birney Elementary	TK-5	January 16th	5:30 p.m.
Grant Elementary	K-5	January 22nd	6:00 p.m.
Lafayette Elementary	K-5	January 9th	6:00 p.m.
Washington Elementary	K-5	December 4th	5:30 p.m.
Winship Middle School	6-8	January 15th	6:00 p.m.
Zane Middle School	6-8	January 17th	6:30 p.m.
Middle School Alternative Program*	6-8	January 15th	6:00 p.m.
Eureka High School	9-12	January 16th	5:45 p.m.
Zoe Barnum High School	9-12	January 15th	6:00 p.m.
Humboldt Virtual Academy	6-12	January 14th	5:00 p.m.

*Contact Zoe Barnum High School for details.



Students at the Eureka High School Homecoming Football Game - October 13, 2018

Winzler Children's Center Recognized as an Exemplar Site for Special Education Inclusion

Heather Richardson - Director, Winzler Children's Center

In 2018, Winzler Children's Center was recognized by the California Department of Education as an exemplar site for special education inclusion through the Supporting Inclusive Practices (SIP) grant program. During the 2018-19 school year, our staff will be consulting and collaborating with other SIP grantees throughout the state. The grant will allow us to continue to improve inclusion efforts by purchasing materials for our classrooms and funding staff professional development, which will also include opportunities to travel to other exemplary inclusive sites across the state.

Our Lafayette site is piloting a Preschool/Transitional Kindergarten classroom. State Preschool students in the program turning 5 years old before March 2019 have the opportunity to begin Transitional Kindergarten on their 5th birthdays. This program provides continuity in teaching staff and a seamless transition into the elementary setting, building a strong foundation for academic success.

All of our preschool classrooms on both sites are participating in the Decade of Difference Early Literacy Partners Program through the Humboldt County Office of Education. A Decade of Difference volunteer reads books related to the weekly theme in each preschool classroom at least once a week. Reading aloud with young children helps develop language and literacy skills necessary for becoming confident readers and writers at the elementary level and beyond.



Children in Room 1 Read with a Decade of Difference Literacy Partner - Reader Bev

LITERACIES, INFORMATION, INQUIRY, AND DISCOVERY

The Many Roles of a Teacher Librarian

Ruth Mitchell, Library Services Media Teacher

School libraries in the 21st century provide a wide variety of learning and community-building opportunities for students at every grade level. School libraries are places where students not only have access to reading materials and high quality information sources, but are inspired and supported as both learners and creators. At Eureka City Schools, we are proud to say all of our school libraries are staffed by committed and caring professionals.

The District's Library Media Services Teacher contributes to both library and classroom-based learning in a wide variety of ways. In addition to supporting the operations of all of our libraries, the teacher librarian regularly collaborates and co-teaches with classroom teachers to meet research, inquiry, and educational technology needs.

Here are a just a few recent examples of this work happening in our schools:

- Created and facilitated inquiry lessons with a second grade teacher on ocean and rainforest animal projects that engaged students in both writing and creating multimedia
- Guided second grade learners through an exploratory unit on erosion integrating readings, hands-on experiments, multimedia and the performing arts
- Facilitated a highly-engaging Skype chat with children's author Patricia Newman for third grade learners to discuss sea otters and the Elkhorn Slough
- Led fourth and fifth grade learners through a history inquiry project, including lessons on how to work with a variety of digital learning tools
- Provided ninth and tenth grade students with high quality print and digital resources, and taught techniques for evaluating the validity, credibility and cultural context of online sources - key skills for information-literate citizens today
- Co-developed the second annual Human Library event at Eureka High School, bringing together students and community members to engage in dialogue that foster empathy, compassion, and community-building

Just like our modern libraries, the roles of teacher librarians are multi-faceted and responsive to the needs of our students. We are committed to fostering learning experiences that are rigorous, engaging, and information-rich.



Students Involved in Library and Classroom-Based Learning Projects with Teacher Librarians



AVID: Advancement Via Individual Determination Engagement and Success for All Students

Kristina Christiansen, Director of AVID

Closing the Achievement Gap by Preparing Students for College Readiness

The acronym "AVID" stands for Advancement Via Individual Determination and is a system utilized by several of the schools within Eureka City Schools. The mission of AVID is to close the achievement gap by preparing all students for college readiness and success in a global society. When the AVID system is school-wide, it transforms many components, including the instruction, systems, leadership, and culture of a school. Eureka City Schools embarked on its journey of implementing AVID in 2008, over 10 years ago. Currently, Grant Elementary, Zane Middle School, Winship Middle School, and Eureka High School have implemented the AVID system within their school sites.

At Grant Elementary the teaching and reinforcing of academic behaviors and higher-level thinking at a young age has created a ripple effect in later grades. Students at Grant are developing academic habits they will need to be successful in middle school, high school, and college, in both age-appropriate and challenging ways. On a daily basis students learn and implement organizational strategies, study skills, and communication skills that foster student success. The AVID Elementary system closes the opportunity gap before it begins to widen and creates a strong college-going culture that encourages students to think about their college and career plans.

At the secondary level, Zane, Winship, and Eureka High School, are impacting students in both the AVID elective classes as well as all students throughout campus. The AVID Secondary system, specifically designed for secondary schools, impacts student learning by providing classroom instructional methodologies and best teaching practices. It also provides support for academic behaviors that can be incorporated into any classroom to improve engagement and success for all students.

AVID is not just another program - AVID is a philosophy, one that Eureka City Schools believes in. Mary Catherine Swanson, AVID Founder, said it best: "The goal of education in America must be for the purpose of teaching all of our students to the very highest levels - for lifting up all people."

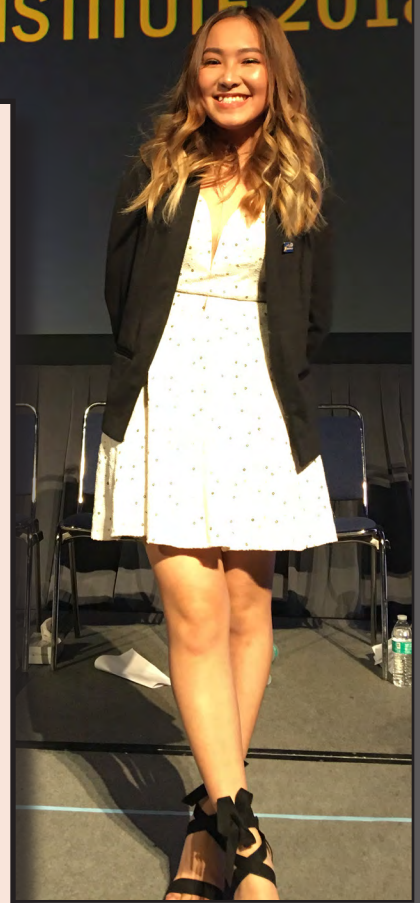
Hold students accountable to the highest standards, provide academics and social support, and they will rise to the challenge.

For More Information about AVID, visit: www.avid.org



“AVID helped me become a better version of myself. Because of AVID, I am more confident in myself and my capabilities. I’ve found my strengths, weaknesses, and can see my own potential. I am not afraid of accepting new challenges that are out of my comfort zone. Thanks to AVID, my high school experience was amazing.”

*- Ingleng Ny
AVID Graduate 2018
Eureka High School*



Elementary and Middle School Students Participating in AVID Activities



Step-Up-Day: Winship and Zane Students Welcome Future Classmates

Teri Waterhouse, Principal - Winship Middle School

Randall Simms, Principal - Zane Middle School

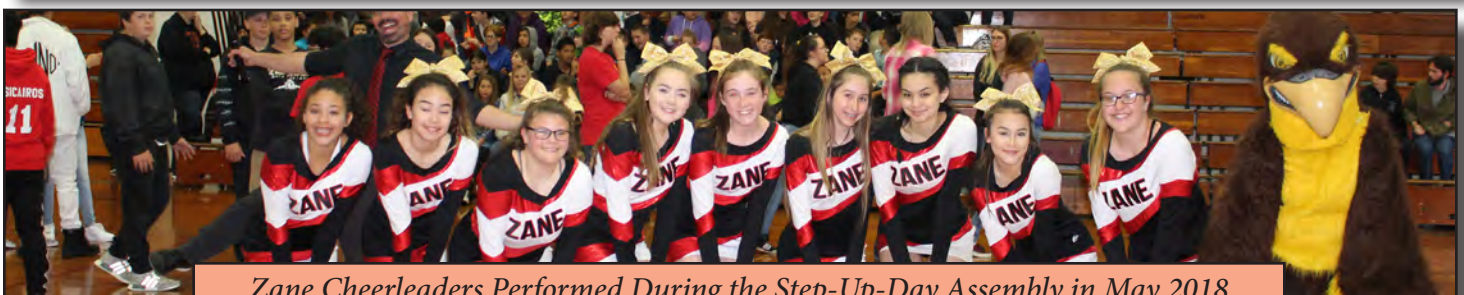
Step-Up-Day is a spring collaboration between elementary schools and middle schools within Eureka City Schools to assist in an exciting (and sometimes intimidating) transition.

On May 25, 2018, Eureka City Schools 5th grade students from Alice Birney, Grant, Lafayette, and Washington attended the first annual Middle School Step-Up-Day at their prospective middle schools, either Winship or Zane. Fifth grade students had the opportunity to learn more about the middle schools and were introduced to students, teachers, administrators, and staff. As the 5th grade students arrived on campus, they were greeted with cheers and applause by members of the student body.

Students were organized into small groups with Winship or Zane student leaders for a guided tour of the campus. During the visit, all students participated in lively assemblies with performances by the school bands, cheerleading squads, and media presentations. At both middle schools, incoming 5th grade students participated in hands-on activities in their small groups. Former 5th grade students, now at Winship as 6th graders, provided feedback on Step-Up-Day that included their appreciation for the 7th and 8th grade helpers, and many students also stated they enjoyed touring various parts of the campus, including the areas such as the library. Many students from Step-Up-Day events at both Winship and Zane commented on their enjoyment of the various activities, such as tarp flipping, spaghetti/marshmallow towers, and the scavenger hunt, as the events and activities provided an opportunity for collaboration and friendly competition between students. A current Zane 6th grader, who attended Step-Up-Day in 2018, commented "I really liked the scavenger hunt. I learned how to find my classes and met a lot of people." These interactive projects allowed incoming students to make new friends and have fun!

This important event culminated in a question and answer panel with current middle school students. Step-Up Day has become an important part of our school community as we work to build systems and structures to support students and ensure a smooth and successful transition to middle school.

If your student is unable to attend Step-Up-Day at Eureka City Schools, please contact either Zane or Winship to schedule a campus tour and obtain information regarding programs and curriculum!



Zane Cheerleaders Performed During the Step-Up-Day Assembly in May 2018



Music Teacher Bruce McCay and Student Performers



Students in the Zane Band Preparing for Performance



Staff Welcomed Fifth Graders to the Zane Campus

*"Step-Up-Day was really helpful for this year. I wasn't lost on the first day and I knew a lot of kids from the other elementary schools."
- Current Zane 6th Grade Student*



Winship Students Led Campus Tours for Incoming 5th Graders



Fifth Grade Students Toured the Greenhouse and School Gardens



An Overview of Professional Development at Eureka City Schools

Redefining Expertise in Education

Michael Davies-Hughes, Assistant Superintendent of Educational Services

"My teacher is out doing professional development." This may be something you have heard from a student, but what does professional development (PD) actually mean for a teacher? At Eureka City Schools (ECS) we take the task of ensuring that our students have the opportunity to learn from "experts" in the classroom very seriously. Expertise in teaching is not obtained through a "one and done" training where a teacher attends a one-day workshop and is expected to implement what they have learned with no opportunity for follow-up about how this implementation is working. Instead, at ECS we follow best practices for PD that allow teachers to learn new skills and then receive ongoing support in the implementation of these skills.

During the 2018-2019 school year, there are three PD days built into the school calendar: November 1st and 2nd, and March 22nd. PD topics covered during these days include Differentiated Instruction, Unified Classroom (UC), Crisis Prevention and Intervention, Trauma-Informed Teaching, and Restorative Practices. Some of these topics will provide teachers an opportunity to further refine teaching strategies that have been previously learned. Others will introduce teachers to new and innovative ways of improving teaching and learning. For such "introductory" PD we will ensure ongoing teacher support is provided. For example, UC is a new learning management system that teachers will use to communicate with parents, develop and assign formative assessments for students, and disaggregate student performance data to track student progress on meeting the California grade-level standards. Rather than hiring an outside speaker to deliver a "one and done" PD on the topic to all teachers, we have trained a cadre of ECS teacher-leaders and Instructional Coaches at each of our school sites who are "experts" in the use of UC and will provide ongoing support throughout the school year for their teaching colleagues to ensure that the "new learning" becomes "deep learning." It is through this robust PD model of continuous improvement that students attending our schools will be taught by the "experts" they deserve.

Student Spotlight: Anita Tejada - Eureka High School

Jennifer Johnson, Principal of Eureka High School



*Anita Tejada, Senior
Eureka High School*

Eureka High School (EHS) is proud to feature Anita Tejada, a stellar senior who has taken advantage of the many opportunities offered at EHS. Anita attends EHS, following in the footsteps of her siblings and many cousins. During her freshman year, Anita continued to pursue her interest in music and soccer where "the older students made me feel welcome and included." She also started her volunteer career in 9th grade at St. Joseph Hospital. Anita started AP and honors courses her sophomore year. Tim Olson, AP Spanish teacher, notes "It is difficult and rare to get a 5 on the AP Spanish Exam. It is equally rare to have a sophomore who is mature and capable enough to be in AP Spanish. Anita did both, proof of what an exceptional person she is." Her junior year, Anita ventured into engineering, along with four AP and honors courses, and represented students on the District-Level Career Technical Education Advisory Committee. She also represented EHS in the Eureka Youth Ambassadors program, which she says helped her overcome her fear of public speaking. This summer she was an intern in the Health Careers Education Summer Institute, an intensive three week program of medical-related classroom and job shadowing experiences. As a senior, Anita continues to challenge herself academically with a full slate of AP and honors classes and is also helping in the counseling office. Anita plans on applying to several University of California campuses, where she will major in a science field with the goal of entering medical school. Anita is well prepared to take on this challenge!

Students Benefit from Award-Winning Agricultural Program at Eureka High School

Jennifer Johnson, Principal of Eureka High School

The Agriculture Department at Eureka High School (EHS) was awarded the Outstanding 2-3 Person Agriculture Department award by the California Agriculture Teacher's Association on June 27, 2018. This award recognized the Agriculture Department at EHS for its mission and goals, program curriculum, student accomplishments, leadership development, and partnerships within the community. Ag teachers Kyle Shamp, Sandy Lovfald, and Alissa Sarvinski accepted the award on behalf of EHS.

The Agriculture Department at EHS offers two pathways; Agriscience and Agricultural Mechanics, and several elective courses including Aquaculture, Agriculture Art, and History of Floral Design. The ag teachers at EHS have tried to meet the needs of every student from the UC/CSU-bound to those entering the workforce. Currently, over one-third of the student population of EHS is enrolled in agriculture courses. Being from the most urban school in Humboldt County, we are especially proud of this statistic.

EHS is also proud of our commitment to Career Development Event Teams where students travel to various college campuses with students competing against other schools in contests such as Farm Power, Agricultural Mechanics, and Milk Quality and Dairy Foods, as well as our many speaking teams.

The Agriculture Department recently started dual enrolling students with College of the Redwoods through the Sustainable Agriculture Biology course as well as the Welding course. The Department was also recently awarded a \$3 million grant through the Career Technical Facilities program through the California Department of Education. This grant, combined with Measure S bond funds, will be used to build a state-of-the-art welding shop as well as two agriscience classrooms.

The Agricultural Department has a very strong Booster Club which supports students through travel, conference, equipment, and scholarships. EHS is incredibly thankful for the support of the community, Eureka City Schools' staff, wonderful parents, and dedicated students.



Kyle Shamp, Sandra Lovfald, Alissa Sarvinski Received the Award for Outstanding 2-3 Person Agricultural Department on June 27, 2018



Winship's Rich Musical History Carries Forward

Lisa Jouaneh, Music Teacher - Winship Middle School

Music is a rich part of Eureka City Schools' heritage and especially so at Winship Middle School. Since the reopening of Winship in 2013, there have been several iterations of the music program; however, one thing has remained constant - the band. Since 2013, Winship's band has been open to all students to learn to play brass, woodwind, and percussion instruments. Winship band recently joined Eureka High School's band to play at their football game. This year, Winship band will participate in two school concerts, two music festivals, and the Rhododendron Parade, where students will perform music from various genres, cultures, and styles.

What is new for the 2018-2019 school year? At the start of the school year, Winship welcomed back the choir. Choir is offered to all students at Winship and provides a unique space for students to express themselves and truly find their voices. Winship choir will also participate in two school concerts and two festivals during the 2018-19 school year.

Why is the music program vital to Winship and our community? Research shows that music students tend to score higher in math, reading, science, and social studies. In a study by Wetter, O. E., Koerner, F., & Schwaninger, A. (2009), students involved in music had significantly higher average grades compared to non-music students.

What tools do Winship students receive to help them succeed in the music program? Music students at Winship are provided instruments, care and maintenance supplies, method books and sheet music. With these tools, Winship students learn fundamentals in reading and writing music, participate in self and group assessments, and collaborate together. In doing these things, students are making progress toward mastery and artistry, but most importantly, they have fun through music. Go Vikings!



Music Teacher Lisa Jouaneh and Winship Students Practicing and Performing at the Spring Music Concert - May 23, 2018

Arts Integration Grants

Bill Funkhouser, Heather Gaiera, Sarah Peters, Dionna Fletcher

Project Coordinators for North Coast Arts Integration Project and Create Humboldt

The North Coast Arts Integration Project is a multi-year federal grant awarded to Eureka City Schools and Klamath Trinity Joint Unified School District that has been a huge success. At this point, 106 Humboldt County teachers have been trained in arts integration strategies with the majority of those from Eureka City Schools. The middle school teachers were the first group of teachers trained, then grade 3-5 teachers, and finally K-2 teachers.

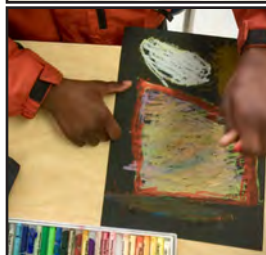
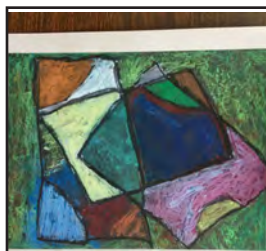
Teachers started their training with instruction on routines they can use regularly in their classrooms. These are often “responding to art” strategies where students learn to read the artwork closely. They use a variety of higher order thinking skills as students analyze, formulate hypotheses, cite evidence, and critique each others’ reasoning, even at the primary grades.

The summer institute training added 24 hours of additional training in arts integration skills that teachers can use in their classrooms. These might include visual art, music, media art, theater, or dance strategies. Most classrooms have had teaching artists who work with the classroom teacher to develop integrated units. The teacher and the teaching artist then work together in delivering the instruction. Imagine the joy students have demonstrating their understanding about ecosystems with shadow puppets or creating a symbolic portrait of a character from literature. These experiences are both engaging and memorable. Some teachers now play the ukulele and sing with their students or lead their students in square dances. Students are also exposed to performances by visiting artists while the teachers strengthen the experience by providing historical and cultural context and oral or written reflection.

To ensure teachers are well supported as they attempt these new approaches to teaching, there are monthly meetings and written reflection assignments for the teachers to complete. These supports, along with art supplies, a bank of lesson plans, and the support of project staff, has led to a high level of success in the program.

Several factors support the sustainability of arts integration in our schools. First, there are sufficient carry-over funds for an additional year of the project. Second, site leaders have stepped forward as art leads to continue the momentum of an arts-rich culture at their sites. Finally, the Federal Department of Education has awarded Eureka City Schools a second grant called “Create Humboldt,” to continue and expand this work in grades 3-5.

The arts are a way for students to become creative thinkers, innovative makers, and observant responders to the world around them. As corporate leaders and policymakers demand a more creative and effective workforce, arts standards cultivate our students’ problem-solving skills for success in career, college, and life. Teaching the arts develops collaboration, creativity, critical thinking, and communication – key components of the 21st Century skill set desired by employers and higher education. A well-rounded education includes the visual and performing arts. Projects like the North Coast Arts Integration Project and Create Humboldt are carrying momentum and strengthening the effort to accomplish these goals. For more information, visit artsintegration.net.





Free Breakfast and Lunch Served at Select Sites

Laura Chase, Director of Food Services

As a key provision of the Healthy, Hunger Free Kids Act (HHFKA) of 2010, Community Eligibility Provision (CEP) was created as a meal service option for schools in low-income areas. CEP allows school sites to serve breakfast and lunch to all enrolled students at no cost, whether or not students qualify for free or reduced price meals. CEP also eliminates the requirement for students to complete meal applications, thus facilitating children's access to nutritious school meals and saving school districts time and money with the reduction of paperwork. Several states piloted the program over a three-year period before national implementation in 2014-15.

Participation in CEP was voluntary until 2018 when California mandated free meals without an application for schools with a high percentage of eligible low-income students. Eligible districts may elect CEP on behalf of a single school or group of schools.

Eureka City Schools currently has six schools including Alice Birney, Grant, Lafayette, Washington, Winship, and Zoe Barnum participating in CEP by offering free breakfast and lunch each school day. Schools implementing CEP report increased participation in school and improved attendance, which in turn boosts student achievement. We look forward to a successful implementation and the possibility of offering the CEP program in the future at our two remaining sites.

School Bus Safety at Eureka City Schools

Child Check-Mate System Installed In All Buses

Dan Pires, Director of Transportation

During the summer of 2018 Eureka City Schools installed the "Child Check-Mate" system in every school bus in our fleet. This system is designed to ensure no student is left on a school bus at the end of a route. The system arms as soon as the driver starts the bus. In order to disarm the system, the driver must shut off the bus, walk to the back, and push and hold the disarm button for at least three seconds. If a driver fails to walk to the back of the bus and disarm the system, the horn begins to honk, and the interior and exterior lights will flash for ten minutes or until the system is disarmed.

The system was implemented in response to the California Legislature passing the Paul Lee School Bus Safety law, requiring all California School Districts to install a child safety alert system prior to the start of the 2018/2019 school year. The law is named after Hoon Jun "Paul" Lee, a 19-year-old boy with autism from Southern California who died after being left on a locked school bus on a hot day.

Eureka City Schools' policy already required each school bus driver to walk the entire length of the school bus after each route to check for sleeping students, but the new device ensures that no driver will become complacent. It is one more approach to help ensure the safety of students riding our school buses.



Update on Measure S Projects

Paul Ziegler, Assistant Superintendent of Business Services

In November 2014 voters in the Eureka City Schools district passed Measure S, a \$49.75 million General Obligation bond. The first bond sale occurred in August 2015, at which time \$25 million in bonds were sold. Through the end of June 2018, just over \$10 million has been spent to fund Measure S projects. Some of the recently completed projects include the following:

- Construction of the new parking lot and student and bus drop-off zones at Alice Birney Elementary
- Construction of the new parking lot and student and bus drop-off zones at Lafayette Elementary
- Reconfiguration and safety enhancements to the S Street entrance to Zane Middle School
- Modernization of the newly christened Don Moehnke Music Building at Eureka High School

In addition, a number of projects are in various stages of planning and development. One of the most ambitious undertakings is the construction of the new gymnasium at Eureka High School, which will replace the current facility constructed in 1949-1950. The new gymnasium will feature a full-size competition basketball court with seating for 1,500 people, along with a dedicated weight room and auxiliary gym that volleyball, wrestling, and other sports will use. Plans for the gymnasium building are currently with the Division of State Architect for review and approval. Groundbreaking for the new facility is tentatively scheduled for winter/spring 2019, with a projected completion date in fall 2020.

The Eureka High School Agriculture Complex is also moving through the development process. Plans for the new 10,000 sq. ft. agriculture facility, which will be located next to the Auto Shop, have been submitted to the Division of State Architect for review and approval. The Agriculture Complex features one agricultural mechanics classroom, including a mechanics shop area, and two agriscience classrooms with an attached kitchen. The kitchen area includes capability for floral cooler and refrigerators. Eureka City Schools received a \$3 million matching Career Technical Education State grant, which will augment the local Measure S funds allocated to this project. We expect to commence construction in winter/spring 2019, and occupy the building in fall 2019.

Other projects currently in the works are construction of the parking lot and student and bus drop-off zones at Washington Elementary, as well as modernizations of the parent and community reception areas and nurses offices at Alice Birney Elementary and Lafayette Elementary.



Employment Opportunities at Eureka City Schools

Renae Will, Director of Personnel and Public Affairs

Eureka City Schools (ECS) needs you! Become an employee and help the future of your city, county, and world! In addition to receiving great pay and benefits, the work you do for ECS enhances opportunities for children in our community.

Our students thrive with terrific teachers and professional supports, in addition to caring and skilled office staff, food service workers, instructional assistants, bus drivers, custodians, etc. It really does take a village to raise a child. In addition to full-time, permanent positions, ECS has many part-time and substitute openings. Substituting (as a teacher, monitor, literacy technician, custodian, special education instructional assistant, etc.) is a great way to gain experience and consideration for future job openings.

We work with employees and applicants to fill positions meeting your personal needs and help match multiple jobs for classified employees who want to work more hours and/or qualify for benefits. Also, work hours for many positions match school schedules, so caregivers can earn extra income while the children are at school, without giving up family time after school or during school breaks.

Please visit www.eurekacityschools.org for a complete list of current job openings and be sure to like Eureka City Schools on Facebook to learn more about the great things happening at ECS. Join the ECS team today!



*Board Recognition of Classified Employees Nominated for Classified Employee of the Year
Tina Traylor (pictured second from right) was Named Eureka City Schools Classified Employee of the Year*

***Ligia Ray - Alice Birney Elementary
Humboldt County Teacher of the Year
Certificated Employee of the Year for 2017-2018***

Ligia Ray, an exceptional kindergarten teacher at Alice Birney, was recognized as the Certificated Employee of the Year. Ms. Ray has been teaching at Alice Birney for 35 years and continues to make a difference in the lives of her students, fellow employees, and families in the community. She followed her passion and began the first structured English immersion class for kindergarten students which solely serves students who are non-native English speakers. The program includes increased literacy instruction and numeric exploration. In addition, students begin school one week early with the English Learner Kindergarten (ELK) Academy to help students and families get a jump-start on school while making new friends and establishing routines. Ms. Ray generously gives of her time, expertise, and kindness to all. Over the years she has mentored over thirty student teachers and is an active member of the county English Language Cooperative. Ms. Ray has contributed greatly to the teaching profession as a positive role model for students, staff, and families. We are also pleased to share that Ligia Ray was selected as the Humboldt County Teacher of the Year. She was recognized by the Humboldt County Office of Education and nominated to represent the county as its nominee for California Teacher of the Year. Best wishes!



*Board Recognition of Certificated Employees from District Sites - May 23, 2018
Ligia Ray (pictured fourth from the right) was Recognized as the Certificated Employee of the Year*

***Tina Traylor - Eureka High School
Classified Employee of the Year for 2017-2018***

Our Classified Employee of the year is Martina "Tina" Traylor. She comes to work every day with a smile on her face and a great outlook that sets the tone for others. She approaches her work with professionalism and consistency and sees the good even in the toughest situations. Ms. Traylor is currently the Student Information Support Specialist/Registrar at Eureka High School, and has proven to be a problem-solver. She is the "go to" person for student data and is dedicated to supporting staff, students, and parents. Ms. Traylor has demonstrated dedication and commitment to Eureka City Schools with over 20 years of service. Ms. Traylor was initially hired as a Secondary Attendance Clerk at Eureka High School. To supplement her hours she worked as a Clerical substitute and Instructional Aide. She also worked as a Finance Clerk in Adult Education and a Payroll Technician when needed. Ms. Traylor has a great ability to anticipate needs and initiates and completes tasks without being asked. She is the "data queen" for student information, historical knowledge, and hard-to-locate information. Ms. Traylor also extends herself to students, parents and staff in many ways including supporting the AVID program, running Saturday School, and taking tickets at school events. Congratulations Tina!

Music Building at Eureka High School Dedicated to Don Moehnke

Dedication by Eureka City Schools Governing Board

As I think back on 2018, one of the most memorable moments for the Governing Board was dedicating the music building at Eureka High School in honor of an amazing teacher and community member: Don Moehnke.

In September, the Governing Board held a ceremony dedicating the music building to Don Moehnke, a teacher with Eureka City Schools for 37 years. The ceremony brought together many members of the community, including former students and staff impacted by the teaching and influence of Don Moehnke.

The dedication ceremony included messages from Superintendent Fred Van Vleck, Principal Jennifer Johnson, Director/EHS Music Teacher Charles Young, Trustee Fran Taplin, Mr. Moehnke's son, William Moehnke, and former student, Virginia Bass. Eureka High School students, led by Mr. Young, performed a variety of musical ensembles.

Eureka City Schools was fortunate to have the community support Measure S, a bond measure passed in 2014. This bond measure supported the modernization and new construction of buildings across Eureka City Schools' campuses, one of which is the music building at Eureka High School. Originally built in 1939, the Eureka High School music building had been untouched other than routine repair and maintenance. Last year, we started an extensive modernization process, which was completed in fall 2018. On behalf of the Board, it is our honor to name the music building at Eureka High School the Don Moehnke Music Building.

Mike Duncan, Board President - Trustee Area 2



Eureka City Schools **Board of Trustees**



Lisa Ollivier, Area 1
Occupation: Statistician (Biology)
Started December 2013
Term: 2018-2022



Mike Duncan, Area 2 - President
Occupation: Sales Manager
Started April 2015
Term: 2015 - 2020



Mario Fernandez, Area 3
Occupation: Organizer
Started December 2018
Term: 2018-2022



Susan Johnson, Area 4 - Clerk
Occupation: Registered Nurse
Started December 2011
Term: 2015-2020



Fran Taplin, Area 5
Occupation: Retired Educator
Started December 1996
Term: 2018-2022

Registration & Enrollment Information

Open Enrollment - January 7-25, 2019

Registration packets and applications for Open Enrollment (January 7-25, 2019) are available at all school sites and the District Office. Visit the School Campus or District Office between 8:00 a.m. and 4:00 p.m. during Open Enrollment to enroll your student. To register your child, please bring proof of child's birth, immunization history, and proof of Eureka residency.